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| **6** | | **7** | | **8** | |
| **Global Citizenship**  basic reasons for language study, how to study  classroom routine language  greetings  names, ages, email, phone  school subjects, likes and dislikes, simple reasons  birthday, nationality  want/don’t want to do  alternate identity | **Grammar**  1st /2nd person singular verb  negation  to have w/age  definite articles  dates  classroom commands  -er verbs  awareness of diacritical marks | **Our Identities**  heroism/VIP  physical description  clothing (stereotypes)  hair/eye color  friendship – good/bad traits  personality traits  activities | **Grammar**  comparative  all subject pronouns – high frequency verbs | **Careers**  interests; learning styles  professions vocab; what people do in professions  top skills employers want  language skills and career  importance of education  right to education  literacy issues | **Grammar** |
| **Who am I?**  describe self and others  pets  daily activities  school schedule  calendar/time related  identify well-known person/animal from target culture | **Grammar**  singular verb forms high frequency verbs  negation  to be  adj agreement  adj position  sing/pl nouns  to want | **Healthy Lifestyle**  stress/emotions  daily routines – meal times  food/food pyramid/school meals, cafeteria  exercise  *Hungry Planet* | **Grammar**  singular simple past  simple reflexives - sing  adverbs of frequency  never  affirm/neg. 2nd person commands (interpretive/ interpersonal modes) | **Consumerism**  needs vs. wants  shopping habits; types of stores  *Material World*  purchases / impact of environment | **Grammar** |
| **Family and Friends**  family, friends  family celebration  personal space/bedroom/rooms  possessions  *1000 Families* | **Grammar**  sing. poss adj  chez moi/toi | **Responsibility**  at school  at home  in the community/ or society  volunteer organizations  charity causes | **Grammar**  all possessive adjectives | **Let’s Travel**  transportation  travel logistics  maps – google earth  restaurants |  |
| **Vacation Time**  activities  sports and places associated with sports  seasons, weather, clothing  colors  making plans, days, dates | **Grammar**  to go  near/false future | **Life as an Exchange Student**  neighborhood; around town  maps, directions  city transportation  where you might live as student  packing lists | **Grammar**  all subject pronouns – simple past | **Fine Arts/Expanded Cultural Topic**  teacher interest generates topic, may be based on field trips, student interest, etc. could be student-focused, student choice |  |